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**Certified Professional for Requirements Engineering**

**- Foundation Level -**

**- RE@Agile Primer -**

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**Examination Regulations**

Version 5.3.0

September 1, 2020

## Rules for the exam

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The exams consist of multiple choice questions.

The following table shows the duration and the approximate number of questions for the two examinations.

	<b>Number of questions</b>	<b>Duration</b>
<b>Foundation Level</b>	approx. 45	75 minutes You may hand in your solutions earlier.
<b>RE@Agile Primer</b>	approx. 22	40 minutes You may hand in your solutions earlier.

Depending on the difficulty, each question yields 1 to 3 points. The achievable points are given in the header of the question.

To pass the exam you have to score at least 70.00 percent of the total points.

During the examination no aids (training documents, books, telephone, etc.) except for language dictionaries are permitted. Sheets of paper used for scribbling may not be taken out of the room.

You are not allowed to leave the room during the exam.

## Extension of the examinations for non-native speakers on written demand

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If you take a written exam in a language which is not your native tongue, the duration of the exam may be extended as follows:

- Foundation Level: from 75 minutes to 90 minutes
- RE@Agile Primer: from 40 minutes to 50 minutes

You need to apply for the extension with a written application, including a justification for the extension, before the beginning of the exam. The certification authority is entitled to validate your request. Any misinformation may result in exclusion from the exam, or in disqualification of the certification.

## Information about results and exam repetition

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The certification authority will inform you in writing at your home address with the results of the exam and send the certificate if you have been successful.

The exam can be retaken at most twice without a waiting period. If you fail the exam for the third time, you may retake it at the earliest one year after the 3<sup>rd</sup> exam date.

## Review and appeal

### Review

If the examination candidate has not passed the written examination, he can request from the certification body in writing for insight into the markings of the written examination within one month after notification about the examination result. The purpose of the insight is a comparison of the target/actual marks.

### Appeal

The examination candidate is entitled to appeal in writing against the assessment of the written examination within two months after notification about the examination result. The appeal must be substantiated in writing.

## Types of questions

### Hint:

- Checking more answers than required will result in 0 points for the question.
- Only correctly checked answers will be awarded with points.
- The complete number of required answers does not have to be checked; fewer answers may be checked.
- The number of points per correctly checked answer depends on the difficulty of the question and the number of correct answers for the question.

### 1. **Single Choice** (so-called A questions)

These yield 1 – 2 points, depending on the difficulty.

After the presentation of the question, 4 – 5 possible answers will be supplied, of which only one will be correct. Some single choice questions may be presented in a negative form (e.g. “Which one is the only **wrong** answer?”).

### Example:

#### 1. Which diagram describes the... (1 answer)

**A0815**  
**1 Point**

<input type="checkbox"/>	A) The...
<input type="checkbox"/>	B) A...
<input type="checkbox"/>	C) An...
<input type="checkbox"/>	D) A...
<input type="checkbox"/>	E) The...

### Score for correct answer:

Points yielded for the question  
In this example: 1 point

**Scoring:**

Correctly checked answer: score for correct answer  
 Incorrectly checked answer: 0 points for the question  
 More than one answer checked: 0 points for the question

2. **Multiple Choice** (so-called P questions)

These yield 1 – 2 points, depending on the difficulty.

After the presentation of the question, a number of possible answers will be supplied, of which 2 or more can be correct. The expected number of answers is given in the presentation; e.g. “Name the **two** types of diagram suitable for modeling.....”.

These questions often call for the identification of the best, most likely, or best fitting answers from a grey area.

Some questions may be presented in a negative form (e.g. “Which two elicitation techniques are **least** suitable for ...”).

**Example:**

2. **Name the two types of diagram suitable for modeling... (2 answers)** **P0815**  
**1 Point**

<input type="checkbox"/>	A) The...
<input type="checkbox"/>	B) An...
<input type="checkbox"/>	C) A..
<input type="checkbox"/>	D) The...
<input type="checkbox"/>	E) The...

**Score per correct answer:**

Points awarded for the question divided by the requested number of correct answers

In this example:  $1 / 2 = 0.5$  points

**Scoring:**

Correctly checked answer: score per correct answer  
 Incorrectly checked answer: 0 points for this answer  
 More answers checked than required: 0 points for the question

3. **True / False Questions** (so-called K questions)

These yield 1 – 3 points, depending on the difficulty.

After the presentation of the question, several statements will be supplied, each with two checkboxes labelled "true"/"false" or "applicable"/"not applicable" or "suitable"/"unsuitable" etc.

You need to mark each statement as "true" ("applicable", "suitable", etc.) or as "false" ("not applicable", "unsuitable", etc.).

**Example:**

3. **Which of the following statements are true with respect to ... and which are false?** **K0815**  
**2 Points**

True	False	
<input type="checkbox"/>	<input type="checkbox"/>	A) Stakeholder should...
<input type="checkbox"/>	<input type="checkbox"/>	B) Quality requirements can...
<input type="checkbox"/>	<input type="checkbox"/>	C) UML diagrams must...
<input type="checkbox"/>	<input type="checkbox"/>	D) The system can...

**Score per correct answer:**

Points awarded for the question divided by the number of statements  
 In this example:  $2 / 4 = 0.5$  points

**Scoring:**

Correctly checked statement:	score per correct answer
Incorrectly checked statement:	0 points for this statement
Both options checked for the same statement:	0 points for this statement
No option checked for a statement:	0 points for this statement

## Transition periods Foundation Level

During the transition from Foundation Level syllabus version 2.2 to syllabus version 3.0, transition periods are applicable depending on the language in which the exam is taken. During these transition periods, you can choose whether to take the exam in a specific language based on syllabus version 2.2 or syllabus version 3.0. The transition period for a specific language begins on the day on which version 3.0 of the syllabus and the exams in that language become valid and ends 6 months later. The examination regulations are then extended accordingly by the transition period for this language.

The following transition periods are defined:

Language	Start of the transition period	End of the transition period
English	October 1, 2020	March 31, 2021
German	October 1, 2020	March 31, 2021

**All other languages:** The exam can still only be taken based on syllabus version 2.2.